

eSafety Label School Action Plan

Our e-Safety Label School Action Plan.

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Rize GOVERNORATE
DENİZCİLER PRIMARY SCHOOL

eSafety Label



SCHOOL SECURITY PLAN

People and technology are often inseparable in today's world. As internet usage increases, interest in its safe use also increases. To ensure a safe environment, we need to look for the types and frequency of risks and solutions to reduce them or find even safer environments. There has been a significant amount of research into the risks faced online and ways to create a safer internet for younger users.

One of the risks faced by young people online is cyberbullying or online victimization. That is, bullying or harassment using electronic forms of communication. While some examples of cyberbullying can be clearly defined, some cannot. There may be cases where the language and tactics used by the cybercriminal to intimidate its victim are clear signs of a criminal offence, while in some cases it is simply due to the bad behavior of an individual. Cyberbullying often requires repetition of the action. There is a clear lack of agreement on the prevalence of cyberbullying, especially compared to traditional bullying, and this affects statistics on its prevalence. One way to address cyberbullying online is to use the connection between school bullying and cyberbullying. School bullying refers to attempts by young people to improve their relationships and attitudes towards each other. Such interventions are considered potentially effective prevention measures to counter offline bullying and may also be useful in countering online bullying.

Teens and adults often have different interpretations of online victimization. While adults tend to treat some actions as one way or another, teenagers may explain the same examples as a normal activity among their peers, but they start with an offline problem. Schools establish policies to facilitate the establishment of a schoolwide bullying prevention program, and these programs typically include periodic evaluations of their effectiveness. Successful and

effective programs work to promote anti-bullying strategies at all levels in the school, from individual students and classrooms to anti-bullying teams that unite educators and students.

The most commonly recommended strategy for dealing with unwanted sexual encounters is to encourage or help teens block such providers or leave the online forum where they are having trouble. Because many teens tend not to involve adults when they encounter them online out of embarrassment, parents and educators need to be made aware of signs to look out for that indicate teens may be experiencing difficulties. For this reason, courses and informative talks are often organized in schools or by local councils, while other effective methods include filtering and firewall technologies. In addition, companies providing internet access are recommended to provide safer online environments for their users, thus promoting another way of addressing online risks.

Many of the risks posed by the internet could be reduced if young people more proactively protected their privacy online. They need to be educated to be less willing to have personal information exposed online and know how to manage their privacy. This type of education is especially important in schools from a young age. Due to the generation gap between parents and their children, there is a possibility of misunderstanding which may prevent them from trusting each other, thus resulting in effective control of online risk. Therefore, communication between young people and adults should be encouraged; Engaging in dialogue about cybersecurity can help alleviate the gap and improve security measures. Such conversations can also encourage teens to educate their parents about resources and websites available online.

It is very important to discuss internet security measures among the world's leaders tomorrow. The benefits of the web are part of our modern culture, and we must not allow our many technological advances to backfire on the safety of young people themselves.

ABOUT OUR E-SECURITY CURRICULUM

- The content regarding the use of the internet in guidance periods in Axis and free activity courses has been updated in the light of current and technological developments.
- Seminars are organized to develop children's knowledge, skills and attitudes regarding conscious and safe internet use.
- It is ensured that it is taught appropriately in relevant courses such as Turkish, Life Sciences, Science, Social Sciences, etc.
- Our School Psychological Counselor Hatice Arslan has updated the course curriculum with updated information on topics related to the conscious use of the internet, especially social media.
- Our school has a secure internet network provided by BTK.
- In schools affiliated with the Ministry of Education, importance is given to electromagnetic pollution and internet security.

SAFETY PRECAUTIONS FOR CHILDREN AND ADOLESCENTS

- We carry out awareness-raising activities for families, children and adolescents to provide supervised, limited and purposeful use.
- It is state policy to promote and disseminate packages regarding the safe use of the Internet.
- Guidance is given to parents and guardians to encourage limited internet use at home.
- This issue is given priority in lessons in order to develop applications for usage awareness.
- To raise parents' awareness about control methods and technological possibilities and to develop and disseminate the necessary practices. For this purpose, help is received from academicians from the university.

USE OF MOBILE PHONES OR RECORDER DEVICES

1. Teachers and auxiliary services personnel cannot use mobile phones when and in environments where students are present.
2. Students cannot bring their mobile phones when coming to school - since they have to come and go by student shuttle vehicle and it is easily possible to reach the student through the shuttle staff. Students who have to bring their mobile phones to school for any reason must return their mobile phones to the place indicated by the school administration and to the relevant officer, in a closed form, to be picked up after school. It is forbidden for any student to have and therefore use a mobile phone in the classroom.
3. The mobile phone of a student who violates the ban on having a mobile phone in the classroom or in the school building is confiscated by the school administration (to be returned at the end of the period) for one week for the first violation, for two weeks for the second violation, and for the duration of the semester for the third violation. In order for the student's parents to support this sanction to be applied in case of rule violation, the parent's acceptance is ensured with a written agreement made at the beginning of the academic year (or during the student's registration) and his/her signature is obtained.
4. Any student is not allowed to access the wi-fi connection within the school grounds. In other words, it is forbidden for the student to obtain the password and connect to the wireless network connection by any means. The mobile phone of a student who is found to have violated this ban will be confiscated for a week.
5. Within the boundaries of the school and classroom, a student's mobile phone can only be used as a lesson tool during lesson activity practices, under the control of the teacher. Uses other than this purpose are not allowed.
6. The student's mobile phone number is not allowed to be learned by anyone other than those authorized by the student's parent.
7. Meetings are held with parents every year at the beginning of the academic year to inform them about mobile phone use.
8. In the teachers' general assembly held three times a year (at the beginning, middle and end of education), evaluative discussions are held about school security and therefore mobile phone policy.

PHOTO OR VIDEO TAKING AND PUBLISHING IN OUR SCHOOL

1. Photographs and videos cannot be taken within the boundaries of the school and school grounds by persons other than those authorized by the school administration and at times other than events and programs that students' parents want to know about. This prohibition also applies if a student wants to take photos or videos of another student.
2. Photographs and videos taken by people appointed by the school administration can only be published on the School's official website and virtual environments with the request and written approval of the relevant student's parent. Photos and videos of a parent who does not give approval for his/her student will not be published.
3. Precautions are taken to ensure that students whose parents do not approve the taking and publishing of photographs and videos do not experience psychological pressure during the shooting.
4. Personal information of students is never included in the pictures and videos published by school officials. Students will ask for permission from a teacher before making or answering a video conference call or message. Video conferencing is supervised appropriately for students' age and ability. (schools should list how this will be implemented and achieved) Consent from parents and carers will be obtained before children participate in video conferencing activities. Video conferencing will take place through official and approved communication channels, following a robust risk assessment. Only main administrators are granted access to video conferencing management areas or remote control pages. Unique login and password information for trained video conferencing services will be provided and secured only to staff members.

OUR E-SAFETY POLICY

It was published on our school's website: <https://denizcilerilkokulu.meb.k12.tr>.

You can look at the link below:

<http://denizcilerilkokulu.meb.k12.tr/>

E-SAFETY MEASURES FOR CHILDREN AND ADOLESCENTS

- We carry out awareness-raising activities for families, children and adolescents to provide supervised, limited and purposeful use.
- It is state policy to promote and disseminate packages regarding the safe use of the Internet. Telekom offers a secure internet package for this purpose.
- Guidance is provided to encourage limited short-term internet use at home.
- It is necessary to strengthen and encourage school parent associations.
- There is a need to increase social projects in which young people will actively participate.
- Help should be made to popularize the use of secure internet packages.

- Computers used within the family must be capable of creating different profiles according to the user and secure internet service must be offered with different packages according to these profiles. Studies on this have been started.

- This issue is given priority in lessons in order to develop applications for usage awareness.

SCHOOL STAFF

Our School Psychological Counselor Hatice Arslan received the Online e-Safety MOOC training. They also participated in online and online professional development activities through the e-Twinning professional development portal. The online security (eSafety) policy will be formally provided and discussed for the participation of all employees and will be reinforced and emphasized as part of our responsibility to protect.

Our staff will be aware that internet traffic may be monitored and traced back to a single user.

Discretion and professional conduct are required when using school systems and devices. Current and appropriate staff training in safe and responsible Internet use, professionally and personally, will be provided in a variety of ways to all members of staff on a regular (at least annual) basis.

Staff will all recognize that their online behavior may affect their role and reputation within the school. If something is thought to have placed the profession or institution in a dangerous position or lost confidence in one's professional abilities, civil, disciplinary or judicial measures may be taken.

The school should check useful online tools that staff should use based on students' ages and abilities. It recognizes that parents/carers have an important role to play in ensuring that children become safe and responsible users of the internet and digital technology.

Parents' attention will be directed to the school's online security (e-Safety) policy and expectations in newsletters, letters, school prospectuses and on the school website. A collaborative approach to online safety with parents at home and at school will be encouraged. This may include offering parent training with demonstrations and suggestions for safe Internet use at home, or emphasizing online safety at other well-attended events.

They will organize social events such as parent training, spending time together and sports days. As part of the School Agreement, parents will be required to read online safety information. Parents will be encouraged to read the School's Acceptable Use Policy and discuss its implications with their child.

Information and guidance for parents on online safety will be available to parents in a variety of formats. Parents will be encouraged to role model positive behavior for their children online.

Safe Internet Day was celebrated in our school in 2020 and previous years with effective and comprehensive parent support. Active participation was ensured in seminars, promotional posters and online training (webinars) throughout the week.

The following web addresses were used to determine our school's e-Security policy, provide training and prepare the work plan.

"Safer Internet Center (gim.org.tr)

Official page of Safer Internet Center (https://ec.europa.eu/info/index_en)

Safe Web (guvenliweb.org.tr) - awareness portal for online security issues.

Safe Child (guvenlicocuk.org.tr) - Game and entertainment portal for children under 13 years old.

Ihbar Web (ihbarweb.org.tr) - hotline for illegal content.

Internet BTK (internet.btk.gov.tr) - Awareness portal on Internet and IT law."

In addition, the above web addresses were introduced to staff, parents and students, and educational parent and student informative video presentations were watched there. In our school, presentations were prepared using various web2 tools and boards were prepared together with the families.